

Strategic Intent | 2026-2028

Our Lady of Mount Carmel School's Strategic Plan (2026-2028) uses
Catholic Education Commission of Western Australia (CECWA)
Strategic Initiatives towards 2030 as our framework.

1. Catholic Identity 2. Education 3. Community 4. Stewardship

*"Catholic Education Western Australia is a Christ-centred and child-focused community
of engaged learning environments, inspiring all to actively live the Gospel"*

This Strategic Plan, together with our Vision for Learning (2026-2028) plans to
capture our aspirations, inform our school improvement agenda and guide us on our
journey of continued growth.



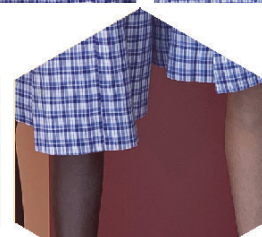
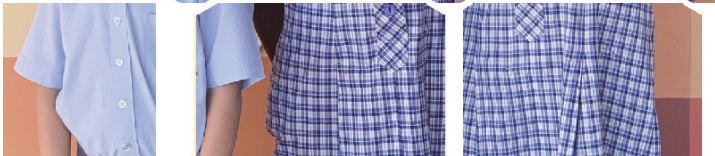
Vision for Learning 2026 - 2028

We believe that students learn best:

- When there is a strong, positive and respectful relationship between teacher, student and parents.
- When we provide a stimulating curriculum relating to real world experiences, promoting agency, independence and resilience.
- When they are provided with high expectations and can articulate their learning intentions, success criteria and goals.
- When the indoor and outdoor school environment connects them to the world around them, their peers, community and educators.
- When the learning starts where the child is at, is collaborative, purposeful and scaffolded.
- When teachers provide explicit feedback designed to support their further learning and understanding.
- When they are engaged and supported to take learning risks and have a go.

We believe as teachers we must:

- Recognise Religious Education as the first learning area and strive to be models of Making Jesus Real within our school community.
- Encourage students to develop and maintain positive, reciprocal relationships with each other through the explicit teaching of social skills.
- Promote wellness as a critical platform amongst students and staff for a healthy, balanced and progressive learning community.
- Believe all children have the right and capacity to learn in different ways and at different rates.
- Develop positive student relations and remember, First: The Relationship. Next: The Learner. Finally: The Learning
- Participate in lifelong learning through ongoing professional development and meaningful self-reflection.
- Work together as a professional learning community intent on improving student achievements.
- Set achievable but challenging learning opportunities through differentiated activities, inquiry learning, and open-ended tasks informed by student data.
- Provide a quality classroom environment that acts as a third teacher in which all students feel valued, safe, respected, connected to their peers and the world around them.
- Know students and how they learn. Know the content and how to teach it.
- Design learning experiences that activate student emotions, drawing on student passions and interests.
- Maintain high expectations of our students by planning, teaching, assessing and evaluating learning outcomes.
- Provide regular assessment and explicit feedback that helps or allows students to reach their individual learning goals.
- Integrate appropriate, safe and valuable Digital Technologies daily across the curriculum



CATHOLIC IDENTITY

Formation for Mission

- Foster a whole-school community culture of faith formation, grounded in the heritage of Our Lady of Mount Carmel School, through intentional and meaningful formation practices.
- Implement purposeful professional learning that empowers all staff to confidently advance the vision and mission of Catholic education in their daily work.
- Create Christ-centred and child-focused learning environments that are engaging and inspire our learners to actively live the Gospel.

COMMUNITY

Witness for Impact

- Consolidate and broaden wellbeing, safety, and resilience services for students, staff, and parents.
- Continue to explore and develop a range of differentiated professional and personal learning models that enable staff to grow and cultivate an appreciation of service as lifelong learners.
- Foster impactful partnerships that highlight the value and contribution of Catholic education within our community, focusing on First Nations Education by strengthening relationships with our local First Nations

EDUCATION

Excellence for Success

- Strengthen and extend the consistent use of high-impact planning, teaching, and learning practices across all areas of OLMC School, beginning with our first learning area; Religious Education.
- Embed the School's Vision for Learning throughout our school community to ensure high-quality practice that enables students and staff to thrive in their faith development, learning growth, and wellbeing.
- Review the school's Mathematics learning opportunities, both curricular and extracurricular, to ensure they effectively support student engagement, growth, and excellence.
- To strengthen literacy and numeracy outcomes through evidence-based teaching, early diagnostic assessment, and targeted small-group intervention, ensuring every student at OLMC makes at least one year's growth for one year of learning, considering CEWA Elevating Pedagogical Practice

STEWARDSHIP

Growth for Access

- Continue to develop modern and enriching facilities and financial resource allocation to support student learning. Focusing on the refurbishment of the early years' surroundings, including new playground, and increasing sustainability practices
- Design and implement a strategic marketing plan that strengthens our school's profile and supports sustained enrolment growth
- Enhance sustainable practices across all areas of the school, guided by Laudato Si', to support long-term environmental responsibility and promote a culture of whole-school community stewardship.

OUR GOALS AND ACTIONS

THE OUTCOMES WE SEEK and MEASURES OF SUCCESS

- GOAL 1:** CHRIST - CENTRED LEADERS - opportunities are provided that respond to the need and aspirations of individual community members and the broader Church.
- GOAL 2:** A CATHOLIC SCHOOL OF EXCELLENCE - students are well prepared academically, socially and emotionally. "A year's growth for a year's learning."
- GOAL 3:** A CATHOLIC PASTORAL COMMUNITY - a diverse and connected community is supported with services that promote education, faith, health, wellbeing, sustainability and resilience.
- GOAL 4:** AN ACCESSIBLE, AFFORDABLE AND SUSTAINABLE SCHOOL - a suite of complementary marketing initiatives to help maintain and grow enrolment numbers