Our Lady of Mount Carmel School

School Evangelisation Plan
2014 - 2016

“Helping Students Develop as Whole Persons”

Policy updated: 2013
Date for Review: 2014
The focus of the Evangelisation Plan is the faith formation of staff and students.

The plan requires and examination of all aspects of the school community’s life, apart from religious education, that contribute to the faith of students and staff and enables them to witness to their faith.

The plan carries the core aspect of a Catholic school in linking faith and life for students and staff in dynamic ways.

Section 9B1: Handbook for Catholic Schools

‘Go out to all the world and tell the Good News’
Mark 16:15
Our Vision

Here at OLMC we seek to create a respectful environment, that enhances learning, nurtures our young, and empowers our whole school community to authentically live out the faith that we proclaim.

Our Mission

Our Mission here at OLMC is to continue to:

- Clearly articulate our shared vision
- Build a vibrant, creative and faith-filled Catholic school community
- Actively embrace our school motto of ‘TRUTH, PRAYER and SERVICE’
- Work in close partnership with our Parish community
- Be a place of welcome, where all who enter feel valued and respected
- Develop a collaborative culture based upon respectful relationships
- Provide a diverse, inclusive, flexible and innovative curriculum that meets student needs
- Provide ongoing, quality professional development for all staff
- Provide and maintain quality resources and facilities
- Develop a strong pastoral care network
Our Lady of Mount Carmel School was first opened by the Sisters of the Apparition in 1954 and named Our Lady of the Assumption.

Two years later the Carmelite Fathers accepted the responsibility for the parish and the school’s name was changed to Our Lady of Mount Carmel School.

The Carmelite Fathers followed in the footsteps of the prophets Elijah and Elisha and the many holy men who lived and prayed on Mount Carmel in Israel. From the very beginning, the Carmelites had a special devotion to Mary, the mother of Jesus. Over time, they travelled to other countries, to preach and to look after those in need. In 1881 they arrived in Australia, and in 1956 settled here in Hilton.

The Sisters of Nazareth assumed responsibility for the school from 1963 to 1991. In 1992 the Sisters of Nazareth left the Archdiocese and withdrew from Our Lady of Mount Carmel School and the aged complex next door, now known as Foley Village. It was at this time that the first lay Principal at Our Lady of Mount Carmel School was appointed.

The school is now entirely staffed by lay teachers who strive to carry on the rich faith story of those who have gone before, working hard to meet the challenges of bringing the gospel message to those in our care today.

Our school crest is the Carmelite crest, which has been used for centuries. The symbols on the crest are Mount Carmel and three stars. The largest of the three stars represents Mary, and the other two, the prophets Elijah and Elisha.

Throughout their lives, Mary, and the prophets Elijah and Elisha, were faithful to God in truth, prayer and service. Their faith was fulfilled in Jesus. The values of truth, prayer and service are important to the community of Our Lady of Mount Carmel School. As a community of believers, we celebrate our faith through prayer. By bearing witness to the truth of God’s love for each one of us, we promote self worth and an appreciation and acceptance of others. We give service to others by sharing our gifts and talents, to achieve a loving and supportive Christian community.

**TRUTH**

I am the way, the truth and the life. John 14:6

Jesus came to show us the way to the Father and to reveal the truth of God’s love for us.

**PRAYER**

Mary said, ‘My heart praises the Lord; my soul is glad because of God my Saviour, for he has remembered me, his lowly servant!’ Luke 1:45-48

Mary was the first disciple, and her life was an example of service and prayer.

**SERVICE**

Lord God Almighty, I have always served you – you alone. 1 Kings 19:14

Elijah and Elisha called on the people to serve the one true God.
The OLMC Evangelisation Plan attempts to examine all those aspects of our community’s life that contribute to the faith formation of staff and students and that enable us to witness to our faith.

This plan carries the task of reflecting a core aspect of a Catholic school in linking faith and life for students and staff in dynamic, life-giving ways.

What does it mean to evangelise?

To evangelise is to share the good news about Jesus with other people. The Holy Father has pointed out that Evangelisation is meant to serve men and women by revealing to them the love of God made manifest in Jesus Christ. We evangelise when we witness to people by serving their practical needs, by sharing our own experiences of Jesus, by opening ourselves up to ongoing conversion so that God becomes the centre of our lives, and by helping to build up a life-giving Christian community. So evangelising is taking the risk to care for people, inviting them into a caring Christian community in which they are loved and in which they come to know God, and in which they grow so that God becomes the centre of their life.

An excerpt from "INFORM: Current thinking on Catholic Issues" by Martin Tuelan, member of the Commission on Mission of the National Council of Churches

Our Goals for Reflection and Dialogue

Evangelisation here at Our Lady of Mount Carmel School simply represents our shared and ongoing reflection and dialogue about:

- Providing a Catholic Education and environment that focuses on and values the development of the whole person.
- What is ‘life-giving’ and sustaining to us as a faith community.
- Challenging those words and actions that are not ‘life giving’ to our community and to find respectful ways of moving forward.
- The need to celebrate, seek out and nurture those values and beliefs that align with the gospel values and the teachings of Jesus.
- Celebrate the ecumenical society in which we live.
- The challenge to help our students and staff to see, feel, hear and understand the necessary relationship between our faith and everyday life.
- How authentically we witness our faith through our everyday relationships with one another – students, staff, parents, parishioners and wider community.
- The unique opportunity and responsibility we have as a school community to evangelise and transform our culture in Christ.
- The goals and objectives of the school’s Reconciliation plan in light of our aspirations.
Our Evangelisation Plan addresses three areas of our community: staff, students and the wider community.

A number of essential elements of evangelisation find expression through the Catholic school. These elements include:

**Christian Witness** - our efforts to be ‘Christ like’ and respond to Jesus’ calling to reflect our God.

**Primary Proclamation** - our efforts to raise religious awareness among our community members by helping someone to arrive at an initial belief in Christ and developing this interest by helping them to learn more about what Jesus taught.

**Catechesis** – our efforts to deepen the faith of a person by sharing Christian understandings of God and integrating these into their own human experience.

**Within the area of catechesis the basic teachings of Jesus are to be found in:**

**The Biblical Record**

**The Creed** – which is a profession of faith and an affirmation of the central beliefs of the Catholic Church and its members.

**The Sacraments** – these are seven rites that resemble the natural life of a human and the stages of spiritual life. These rites are divided into three broad stages of Christian initiation, healing and the service of commission and mission of the faithful. They include: Baptism, Reconciliation, Eucharist, Confirmation, Marriage, Holy Orders and Anointing of the Sick.

**Christian Morality - Life in Christ** - the art of living well together.

**Christian Prayer** – prayer unfolds throughout the whole history of Salvation as a reciprocal and intimate call between God and us and is the foundation of our relationship with God.

Religious education is concerned with religious knowledge, facilitated by the use of the Perth Archdiocese Religious Education units. While it supports both primary proclamation and catechesis, religious education is not catechesis and is therefore not included as part of the Evangelisation Plan.

A look at the ‘current situation’ of our school each year, helps to give direction to those areas where attention needs to be given and also helps to affirm those areas where we are making positive progress.
Our Lady of Mount Carmel School is a Catholic parish primary school first opened in 1954 by the sisters of St Joseph of the Apparition, and carried on by the Carmelite Fathers from 1956 to 2004.

Today at OLMC we continue to seek to build a community of faith and authentic Christian friendship working as partners with the OLMC Parish Priest and parish community.

1) **What examples can we see of school community members (staff, parents, students) reflecting attributes of God here at OLMC School?** (in varying degrees and at various times)

   - Support, affirmation and respect for family life and for the relationships we share with one another.
   - Striving to reflect the gospel values (love, justice, compassion, mercy, truth, forgiveness, reconciliation etc) in our everyday life.
   - Using our God-given gifts and talents for the good of ourselves and our community.

2) **What religious values do we appreciate here at OLMC School?**

We believe that religious values point the way to quality relationships and achievements. We accept that we may often miss the mark, but as a condition of joining the Our Lady of Mount Carmel School community, we commit to the direction charted by these values in our important work here together.

**Prayer and Service** are integral and ‘life-giving’ values of our school and parish community. Prayer nourishes, sustains and gives us all hope.

**Reverence** is about understanding and appreciating the sacredness and holiness to be found in relationship with our God and reverence for the created gift of life both in human form and with our environment.

**Community** is vital, so we do our best to help, welcome, include, affirm and respect each other. We celebrate our differences and value and promote the dignity and worth of each unique individual. We accept that our individual faith journeys are at different stages of ‘becoming’.

**Relationships** are a source of constant joy and support, so we try to solve problems in constructive ways instead of just complaining or gossiping. We place more importance on understanding, rather than on judging each other. We seek, expect and rely on everyone striving to become their ‘best self’ for the good of themselves and our community.
Reconciliation and Forgiveness are integral to our faith journey. We accept that we will stumble and make poor choices, that we will need to say ‘sorry’, to forgive and to find ways of repairing relationship at various times and to various people in our community.

Liturgy and Sacraments – we join with others in hearing God’s word, professing our faith together and being nourished through the Eucharist. We desire to be a channel to each other of the faith we celebrate in God.

3) What moral values do we strive to reflect at our school?

Inclusiveness – everyone has a right to belong and to feel valued here at OLMC School.

Equality – we have a preferential option to help and support the poor in our community (this includes the materially poor, but more often the spiritually and socially poor ie to assist them to find solutions and empower them to improve their life situation).

Acceptance and celebration of difference – we celebrate our multicultural roots and the ecumenical society in which we live; we promote tolerance and embrace difference as something to celebrate, enjoy and learn from. We work on developing our own feelings of worth and self esteem.

Friendly, safe and respectful behaviour – Student Management Policy; Religious Education units; Friendly Schools Programme, Society and the Environment Learning Area integration combined with approaches to the social and emotional wellbeing of all.

Stewardship – we promote the understanding that we each have a responsibility to look after and respect ourselves, our environment and our world through ‘eco-friendly’ practices.

Love for one another – we promote the understanding that to be like Jesus we need to try and love others without conditions and to look toward helping meet the needs of others.

Justice within the curriculum – literacy and numeracy intervention programs, individual education plans, curriculum adjustment plans, behaviour adjustment plans for students at academic or social/behavioural risk; extra teacher support to assist with those students experiencing learning difficulty; gender equity and an awareness of differentiation to attend to individual student needs.

We respect the rights of students, parents and staff – and therefore work towards creating a school environment in which:

- We will treat each other with respect, courtesy and honesty at all times.
- Staff and parents will work in partnership to best meet the social, emotional, physical, learning and spiritual needs of each child.
- We will work hard to provide and maintain a safe, friendly, clean and respectful school environment where faith, relationships and learning are greatly valued.
• Students will cooperate with their teachers and engage in the learning opportunities provided.

• We will recognise each individual in the community as a life long learner and his/her right and responsibility to pursue reaching

4) **What apparent pressures face our students to conform to social trends at OLMC?**

• Video players and T.V’s in children’s bedrooms
• Internet use by students at home
• Mobile phone use in out of school hours between friends
• Choice of clothing on free dress days
• Media pressure to conform to certain body images
• Music
• Materialism
• Affluence
• Fashion
• Constant cyber safety issues

5) **What signs might indicate a need for some challenge and/or support as a Christian community?**

• Amount of media watched and types of programmes watched (unsupervised)
• Access to technology and social media
• Lateness of bedtimes
• Inappropriateness of some of the gifts given at First Holy Communion, Confirmation and Graduation.
• High attendance at Mass when children receive the Sacraments of Reconciliation, Eucharist, and Confirmation however low attendance at weekly masses.
• Seeing membership in the Church as something passive, rather than as a strong commitment to be disciples of Christ
• Making sustainable links with the parish community
• Breakdown in Catholic culture at home
• Breakdown in family relationships
• How we deal with conflict – learning to disagree in a respectful way
• Families with disabled children – need for pastoral support
• Strategies for helping parents build confidence and resilience in their children
• Understanding and accepting those who are different or have different needs.
• Peer pressure

6) **Who are the prophets here at OLMC School?**

The task of prophetic ministry is to nurture, nourish, and evoke a consciousness and perception alternative to the consciousness and perception of the dominant culture around us. Prophecy is about the immediate future.

Here at Our Lady of Mount Carmel School aim to be prophetic as we strive to integrate faith, life and culture.
Some of our definitions of “PROPHET” include a person or persons who are:

- inspired by faith
- a spiritual leader
- announce good news.
- brave and challenge traditional ideas.
- extend boundaries.
- sees the ‘big picture’ without losing sight of various understandings of Christian faith
- not always be accepted by all - their message may not always be easy to hear.
- someone who challenges the ‘status quo’ by naming the situation(s) as it is.

7) **How does OLMC School aim to be prophetic?**

- We place Christ at the centre of all we say and do.
- We pray together.
- We teach and follow Jesus’ way of love – Love God and love one another.
- We have an inclusive enrolment policy.
- We seek to fulfill our aspirations as outlined in the school’s Reconciliation Plan.
- We develop ourselves professionally, spiritually and socially.
- We provide a fee structure that is affordable for most families and makes allowance for those who are unable to pay or experiencing financial difficulty.
- We provide inserts in the newsletter that both affirm and challenge the words, actions and values of the whole school community.
- We seek authenticity by exploring ways to evaluate and improve school practice.
- We celebrate the achievements of the individual and cohorts within the community.
- We dream about what might be and work together to find ways of making our dreams a reality.

We need to be prophetic in three particular ways:

- *Gospel Justice* – Putting the ‘teachings of justice into practice on the OLMC community. E.g. health care card scheme, Making Jesus Real program.

- *Gospel Poverty* – OLMC School aims to model simplicity and use resources that we need. We also are conscious of the financial demands placed on families.

- *Religious Education* – the quality of religious instruction is integrated into the overall education of all students.
LIVING VISION 2007

We in Catholic Education seek to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus Christ.

<table>
<thead>
<tr>
<th>Question</th>
<th>Specific Future Actions</th>
<th>Outcome</th>
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</table>
| What can Our Lady of Mount Carmel School do to create environments that enhance learning, nurture young people? | - Introduce the Gifted and Talented Programme.  
- Senior students to Visit Seton College – Performing Arts Centre  
- Competitions that highlight important environmental issues eg recycling  
- Maintain ‘Program Achieve’ | Develop a hunger for the learning adventure. |
|           | - Newsletter Inserts – eg. Refugee Sunday  
- Bandana Day- Cancer Fundraiser  
- St Vincent De Paul Christmas Appeal – local needy Families  
- St Vincent De Paul Guest Speaker to launch the Christmas Appeal at the Weekly Assembly | Challenge each other to seek truth and justice for all, especially the most vulnerable. |
|           | - Newsletter Inserts – eg Father’s Day  
Prayer Assemblies eg Year 4’s on our connectedness to the land.  
Intimate Parent Evening with Fr Jerome  
Staff Professional Development eg. Angela Bendotti on the Liturgical Year | Capture the joy in the mystery of the created universe. |
and empower them to live the Catholic faith in the spirit of Jesus Christ?

- Peer Mediation Training Day
- Interschool athletics between other Catholic schools in our region
- Project Compassion

Embrace the diversity of the Earth and all its people.

- Newsletter inserts – challenging car park gossip in the school community.
- Newsletter inserts – prayer reflections

Walk together in a spirit of reconciliation and forgiveness.

LIVING THE VISION 2008

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| What can Our Lady of Mount Carmel School do to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus | - New computer Laboratory able to accommodate a whole class  
- First OLMC School Swimming Carnival  
- First Whole School Musical  
- Tournament of the Minds  
- Introduce Homework Club  
- 50th Anniversary celebrations! | Develop a hunger for the learning adventure. |
| | - Guest Speakers– eg Fr Wayne Carmelite Provincial to share their work in Zumalai.  
- Introduce ‘Pastoral Care’ issues to be aware of before each staff meeting  
- Community invited to assist our grounds person to return to El Salvador to reunite with family.  
- Support refugee from Iran by giving him temporary work at OLMC. | Challenge each other to seek truth and justice for all, especially the most vulnerable. |
| | - Reflection Days for those students preparing for the Sacraments of Reconciliation, Eucharist and Confirmation.  
- Class and whole school liturgies  
- Newsletter–affirmations | Capture the joy in the mystery of the created universe. |
- Visit the Italian Nursing home as a way of celebrating ‘Seniors Week’
- Grandparents Day
- Motivational speaker- Tony Christianson
- Appointment of School Social Worker
- Incursions- Eddie Quansah

Embrace the diversity of the Earth and all its people.

- Newsletter Inserts – eg showing respect and care for each other in our community.

Walk together in a spirit of reconciliation and forgiveness.

LIVING THE VISION 2009

We in Catholic Education seek to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus Christ.

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<tr>
<td>What can Our Lady of Mount Carmel School do to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Christ?</td>
<td>- RAISE initiative / Lexile Reading&lt;br&gt;- Greater teacher to student ratio for support&lt;br&gt;- Friendly Schools and Families Programme&lt;br&gt;- Whole school incursions – eg Musica Viva; Choir profiled more&lt;br&gt;- Parent Retreat with Sr Emily Catalini.&lt;br&gt;- Whole School Family Mass -Mt Carmel Wk celebrating our gifts.&lt;br&gt;- Newsletter inserts – importance of home school partnership; Open Night 2005</td>
<td>Develop a hunger for the learning adventure.</td>
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| | Newsletter reflections eg ‘Discipline with Love ’ insert<br>- Health - become a ‘Nut Free’ School.<br>- Computers from the library offered to families with limited financial resources.<br>- Copy of ‘Carmel Contact’ to each OLMC family.<br>- Introducing ‘Mini Vinnies’ to OLMC Yr 6/7 student leaders. | Challenge each other to seek truth and justice for all, especially the most vulnerable. |

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| | | |
| | ‘Prayer file’ resource for staff to be developed – ideas, strategies.&lt;br&gt;- Newsletter inserts eg What it means to be an educator in a Catholic School’&lt;br&gt;- Year of the Eucharist – prayer with a focus on the Eucharist; Parish Family Mass on the Feast of the Body and Blood of Christ. | Capture the joy in the mystery of the created universe. |</p>
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<tr>
<th><strong>Jesus Christ?</strong></th>
<th><strong>Embrace the diversity of the Earth and all its people.</strong></th>
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| • Carmelite Appeal  
• Guest speakers from Muscular Dystrophy Association  
• Lifelink fundraiser – (Mathsathon)  
• Aboriginal Guest Speakers  
• Hands for Hope- Project Compassion.  
• Evangelisation Survey | |

| **‘Hands on’ activities that immerse students in Aboriginal story and tradition to celebrate NAIDOC Week.**  
• Newsletter Inserts eg special prayers at time of Yr 3 Reconciliation; notes about showing respect for each other in our community. | **Walk together in a spirit of reconciliation and forgiveness.** |
|------------------|----------------------------------------------------------|
## LIVING THE VISION 2010

We in Catholic Education seek to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus Christ.

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| What can Our Lady of Mount Carmel School do to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus Christ? | - Focus on ‘Learning Journey’s’.  
- Continue with RAiSe implementation – focus on writing  
- Maths Olympiad; competitions  
- Class participation+ Choir – to participate at Performing Arts Festival  
- Incursions / excursions  
- Edudance | Develop a hunger for the learning adventure. |
|                                                                          | - Friendly Schools and Families – parent evenings on bullying; drugs education; parenting issues  
- Pastoral care for the elderly – Foley Village visits/ choir performances/ morning teas/ Silver Chain  
- Review ‘Mini Vinnies’ set new goals | Challenge each other to seek truth and justice for all, especially the most vulnerable. |
|                                                                          | - Staff prayer focus  
- School and family Masses.  
- Spirituality Retreats offered to parents  
- Whole School Focus on meditation and strategies that help children develop their personal relationship with God. | Capture the joy in the mystery of the created universe. |
|                                                                          | - Celebrate Harmony Day  
- SOSE integration – learning about different cultures  
- Involvement in local community events | Embrace the diversity of the Earth and all its people. |
|                                                                          | - Class Reconciliation two times per year.  
- SOSE integration – whole school focus  
- Aboriginal Guest speakers/dancers | Walk together in a spirit of reconciliation and forgiveness. |
LIVING THE VISION
2011

We in Catholic Education seek to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus Christ.

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| What can Our Lady of Mount Carmel School do to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus Christ? | - Continue with RAISe implementation – Third Wave strategy
- Tournament of the Minds Maths Olympiad; competitions
- Class participation+ Choir – to participate at Performing Arts Festival
- Participation in Catholic Education Week
- Staff sharing with other schools
- Learning Journeys
- Use of ‘buddy’ system for classes. | Develop a hunger for the learning adventure. |
| | - Friendly Schools and Families – parent evenings on bullying; drugs education; parenting issues
- Pastoral care for the elderly – Foley Village visits/ choir performances/ morning teas
- Choir involvement with Mass
- Minnie Vinnies input into school community.
- Pastoral Care for staff/students in relation to inclusive practices.
- Lifelink activity time | Challenge each other to seek truth and justice for all, especially the most vulnerable. |
| | - Staff prayer focus
- Spirituality Retreats offered to parents
- Whole School Focus on meditation and strategies that help children develop their personal relationship with God.
- Family Masses on Sundays
- School Masses
- Information via School Newsletter
- Buddy classes going to Parish Mass once a semester. | Capture the joy in the mystery of the created universe. |
| | - Celebrate Harmony Day
- Aboriginal Studies Across the Curriculum focus.
- SOSE integration – learning about different cultures
- Involvement in local community events | Embrace the diversity of the Earth and all its people. |
| | - Class Reconciliation two times per year.
- NAIDOC week/day recognition
- Aboriginal Guest speakers/dancers | Walk together in a spirit of reconciliation and forgiveness. |
LIVING THE VISION
2012
We in Catholic Education seek to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus Christ.

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<tbody>
<tr>
<td>What can Our Lady of Mount Carmel School do to create environments that enhance learning, nurture young people and empower them to live the Catholic faith in the spirit of Jesus Christ?</td>
<td>• Continue with RAISE implementation – Third Wave strategy • Maths Clubs • Tournament of the Minds Maths Olympiad; competitions • Staff sharing with other schools – regional network meetings • Learning Journeys • Use of ‘buddy’ system for classes</td>
<td>Develop a hunger for the learning adventure.</td>
</tr>
<tr>
<td></td>
<td>• Friendly Schools and Families – parent evenings on bullying; drugs education; parenting issues • Pastoral care for the elderly – Foley Village visits/ choir performances/ morning teas • Choir involvement with Mass • CarmelCare input into school community. • Pastoral Care for staff/students in relation to inclusive practices. • Project Compassion / Lifeline activities</td>
<td>Challenge each other to seek truth and justice for all, especially the most vulnerable.</td>
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<td></td>
<td>• Staff prayer focus • Spirituality Retreats offered to parents • Whole School Focus on meditation and strategies that help children develop their personal relationship with God. • Family Masses on Sundays • School Masses • Information via School Newsletter • Buddy classes going to a Parish Mass once a term – where possible attending the Healing Mass then having morning tea with parishioners.</td>
<td>Capture the joy in the mystery of the created universe.</td>
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<td></td>
<td>• Celebrate Harmony Day • LOTE – Italian culture and customs • Aboriginal Studies Across the Curriculum focus • Science specialists • SOSE integration – learning about different cultures • Involvement in local community events</td>
<td>Embrace the diversity of the Earth and all its people.</td>
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<td></td>
<td>• Class Reconciliation once per term • Second Rite of Reconciliation for families prior to Sacraments • NAIDOC - Whole School Prayer Service and Whole School focus day with activities highlighting aspects of Aboriginal Culture</td>
<td>Walk together in a spirit of reconciliation and forgiveness.</td>
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CHRISTIAN WITNESS

Our efforts to be Christ-like. It is our response to Jesus’ calling to reflect our God.

ONGOING
FORMATION
<table>
<thead>
<tr>
<th>STAFF</th>
<th>STUDENTS</th>
<th>WIDER COMMUNITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Being compassionate by listening and being empathetic to the needs of others</td>
<td>Buddy system between classes as a means of pastoral support</td>
<td>Inviting Fr Gerard and parish members to various school social events</td>
</tr>
<tr>
<td>Raising social conscience and awareness of social, religious and cultural issues in the wider community e.g. through journal articles, newspaper articles.</td>
<td>Encouraging students to show tolerance and acceptance of all students through the Pastoral Care program.</td>
<td>Raising social conscience and awareness of social, religious and cultural issues in the wider community e.g. through the newsletter</td>
</tr>
<tr>
<td>Supporting each other in times of personal crisis</td>
<td>Acknowledgement of good deeds e.g. through merit awards</td>
<td>Promote fundraising activities through the newsletter and weekly assemblies</td>
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<tr>
<td>A welcoming induction process for new members of staff</td>
<td>Encouraging acceptance and celebration of differences through Weekly Assemblies and the Pastoral Care program.</td>
<td>Weekly School Assembly</td>
</tr>
<tr>
<td>A buddy system for new members of staff.</td>
<td>Encouraging peer modeling through involvement in leadership roles.</td>
<td>Support of families in crisis</td>
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<tr>
<td>Extra—curricular social interaction</td>
<td>Showing compassion for others who are in need e.g. fundraising for missions and other worthy causes.</td>
<td>School support of Parish Evangelisation Initiatives</td>
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<tr>
<td>Showing tolerance, respect and an appreciation of the uniqueness of each individual.</td>
<td>Development of school spirit e.g. celebration of Mount Carmel Week and faction activities.</td>
<td>Carols Night for our families and community members</td>
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<td>Consistent implementation of the Pastoral Care Policy within the school.</td>
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<tr>
<td>Sharing roles of responsibility through out the staff, team work, collegial support.</td>
<td>Development of positive self esteem and values through the implementation of the Pastoral Care program within the school eg. Safe Schools</td>
<td>P &amp; F Family Fun Day</td>
</tr>
<tr>
<td>Appoint staff members who witness the Gospel values.</td>
<td>Acknowledgement of children’s birthdays each week at Assembly</td>
<td>New Parents morning tea organized by the P &amp; F</td>
</tr>
<tr>
<td>Father to be invited to staff social functions and to play a part in Professional Development Days that deal with spirituality/faith formation.</td>
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<td>Choir performance for local senior citizen group Christmas windup.</td>
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<tr>
<td>Networking with regional Assistant Principals and Principals on a regular basis.</td>
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<td>Consolidating the parent buddy system in order to welcome new families into the school</td>
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<tr>
<td>Teaching strategies based on Collaborative learning principles, and the explicit teaching of social skills.</td>
<td></td>
<td>School Reception area as a welcoming area, which highlights school events and the children's work.</td>
</tr>
</tbody>
</table>

**CHRISTIAN WITNESS**

Our efforts to be Christ-like. It is our response to Jesus’ calling to reflect our God.

**FOCUS FOR THE FUTURE**
<table>
<thead>
<tr>
<th>STAFF</th>
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<tbody>
<tr>
<td>Implement Faith, Story and Witness Accreditation for new staff members</td>
<td>Involve students in more community service projects e.g mini vinnies; performing for the elderly.</td>
<td>Maintain the focus on the Buddy Family initiative in welcome new families into the school.</td>
</tr>
<tr>
<td>Develop a more comprehensive induction process for new staff and provide buddy teachers with support guidelines</td>
<td>Design a proforma for staff to designate when, where, and what they and their buddy class will do together each term.</td>
<td>Student participation in community service activities such as visiting the sick and elderly, especially our nursing home neighbours</td>
</tr>
<tr>
<td>Planning with staff at the beginning of a school year to plan which fundraisers we will support that year</td>
<td>Allocate classes a ‘Mission Term’ where each class will have a term for them to focus on fundraising for the Mission. Mission awards to be presented at the end of the term to the highest fundraising classes from that term</td>
<td></td>
</tr>
<tr>
<td>Update the Staff handbook to include new procedures.</td>
<td>Development of positive virtues through the implementation of the virtues program within the school.</td>
<td>Further development of the school’s website to highlight school activities.</td>
</tr>
<tr>
<td></td>
<td>Mission Awards to encourage fundraising and guest speakers to show students how money is being used to help others.</td>
<td>Display of children’s work at local shopping centres during Catholic Education Week.</td>
</tr>
<tr>
<td></td>
<td>Display area to communicate to the fundraising focus for the term to the school community.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Regular display of class Religious Education work and school activities in the Church foyer</td>
<td></td>
</tr>
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</table>

**PRIMARY PROCLAMATION**

Raising religious awareness amongst Community members through helping someone to arrive at an initial belief in Jesus, developing this interest and helping them to learn more about what Jesus taught through the Gospel.
<table>
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<tbody>
<tr>
<td>Shared prayer at the beginning of staff meetings</td>
<td>Daily Religious Education lessons.</td>
<td>Inviting parents, family and parish members to attend school masses.</td>
</tr>
<tr>
<td>R.E. Professional Development at school and promotion of RE PD at CEO</td>
<td>The teaching of and participation in the sacraments</td>
<td>Participation of parents in sacramental workshops</td>
</tr>
<tr>
<td>Participation in the sacraments</td>
<td>Regular involvement in liturgies and Masses</td>
<td>Involvement of parents, P&amp;F members etc in school Masses e.g. as readers</td>
</tr>
<tr>
<td>Encouraging and assisting staff in the completion of Accreditation and Accreditation renewal</td>
<td>Participation in daily class prayer</td>
<td>Publishing school or parish events in both parish and school newsletters</td>
</tr>
<tr>
<td>Providing opportunities for Accreditation renewal through staff PD at the school</td>
<td>Retreat day for all classes involved in the preparation for sacraments.</td>
<td>School and parish working in partnership with sacramental Programs</td>
</tr>
<tr>
<td>Promote RE resources and use of CEO library</td>
<td>Sacramental programs for Reconciliation, Eucharist and Confirmation</td>
<td>School and weekend Masses.</td>
</tr>
<tr>
<td>Raising social conscience and awareness of religious issues through journal articles and publications eg INFORM</td>
<td>Celebration of Our Lady of Mount Carmel Feast with a Family Mass (First week Term 3)</td>
<td></td>
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<tr>
<td></td>
<td>Incursions to promote tolerance among students e.g. Bullybusters</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PP-7 lessons based on the Scriptures and history of the Carmelites, the school crest, motto and vision statement during OLMC Week (last week of Term 2)</td>
<td></td>
</tr>
</tbody>
</table>
## PRIMARY PROCLAMATION

Raising religious awareness amongst Community members through helping someone to arrive at an initial belief in Jesus, developing this interest and helping them to learn more about what Jesus taught through the Gospel.

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<tr>
<td>Participation in retreat days.</td>
<td>☐ Incidental teaching on Holy Feast days in R.E. lessons</td>
<td>☐ Incidental teaching on Holy Feast days in newsletter</td>
</tr>
<tr>
<td>Sharing of ideas and resources for the teaching of RE at staff or cluster meetings</td>
<td>☐ Encourage a greater use of the Arts in Liturgies</td>
<td>☐ Faith in Education in the newsletter highlighting the significance of various Church seasons, symbols and traditions.</td>
</tr>
<tr>
<td>Networking with other Catholic school staff to share ideas and resources for the teaching of RE</td>
<td>☐ Fundraising for the Missions—celebrated with an award at assemblies</td>
<td>☐ Classes to make personal invitations to encourage greater attendance at masses and liturgies.</td>
</tr>
<tr>
<td>Inviting parish priest for regular visits with classes.</td>
<td></td>
<td>☐ Father Patrick to write a reflection for school community once a term.</td>
</tr>
<tr>
<td>Each class from Years 4—6 participating in a Reconciliation once a year.</td>
<td></td>
<td>☐ Faith development opportunities for the parents organised by the Parish.</td>
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<tr>
<td></td>
<td></td>
<td>☐ School and parish families participate together in ceremonies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ Sending home to each family a copy of Carmel Contact, as a way of maintaining our links with the wider Carmelite community.</td>
</tr>
</tbody>
</table>
# CATECHESIS

Deepening of faith by sharing Christian understandings of God and integrating these into a person’s human experience.

Catechesis is based on the teachings of Jesus and are found in:
The Creed, Sacraments, Life in Christ (following the example of Jesus) and Prayer.

## Ongoing Formation

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<tr>
<td>Acceptance of cultural differences and modeling this to the students and wider community</td>
<td>Explicit teaching of the creed and other formal prayers in R.E. lessons</td>
<td>Encouraging parents to attend sacraments by publishing Parish Mass and Reconciliation times in newsletter</td>
</tr>
<tr>
<td>Striving to be Christ-like models for the students.</td>
<td>Daily class prayer and regular meditation</td>
<td>Prayer included in the newsletter</td>
</tr>
<tr>
<td>Involvement in own parishes through children's liturgy, music ministry, reading or special ministry.</td>
<td>Sacramental programs for Reconciliation, Eucharist and Confirmation and regular participation in the sacraments</td>
<td>Inviting families to attend special Masses with the school e.g. Father’s Day, Mother’s Day, Grandparents Mass, Catholic Education week.</td>
</tr>
<tr>
<td>Involvement of staff in school Masses through roles such as readers and special ministers</td>
<td>Explicit teaching of the parts of the Mass, responses and symbols of the Church e.g. tabernacle</td>
<td>Participation of parents in sacramental workshops</td>
</tr>
<tr>
<td>Regular staff prayer</td>
<td>Participation in regular Liturgical singing.</td>
<td>Inviting community to participate in Holy Week Celebrations</td>
</tr>
<tr>
<td>Involvement in Religious Education studies at CEO and tertiary levels</td>
<td>Participation in Holy Week Celebrations</td>
<td>Inviting community to participate in class, whole school and feast day Masses</td>
</tr>
<tr>
<td>Participation in Holy Week Celebrations</td>
<td>Class, whole school and feast day Masses</td>
<td>Inviting parents to attend assemblies and beginning each assembly with a prayer</td>
</tr>
<tr>
<td>Class, whole school and feast day Masses</td>
<td>Year 7 students attending the Parish Mass for the Sick, and serving morning tea.</td>
<td>Prayer at the beginning of each School Board and P &amp; F Meeting.</td>
</tr>
<tr>
<td>Raising social conscience and awareness of religious issues through journal articles and publications eg INFORM</td>
<td>Whole school support of students involved in sacramental programs e.g acknowledgment at assemblies</td>
<td>Prayer and reflection at the AGM of the School Board and P &amp; F Meeting each year.</td>
</tr>
</tbody>
</table>
## CATECHESIS

Deepening of faith by sharing Christian understandings of God and integrating these into a person’s human experience.

Catechesis is based on the teachings of Jesus and are found in: The Creed, Sacraments, Life in Christ (following the example of Jesus) and Prayer.

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<td>Encouraging staff involved in sacramental programs to attend CEO PD on sacraments.</td>
<td>Providing more reflective time to allow students to deepen their relationship with God e.g. explicit teaching of meditation, encouraging students to write their own prayers, journal writing</td>
<td>Sending home letters informing parents of the content of each R.E. unit of work.</td>
</tr>
<tr>
<td>Provide staff with current journal articles about current critical issues for Catholic schools and evangelisation.</td>
<td>Provide more reflective time for students to wonder about and be in awe of God’s creation.</td>
<td>Including information about the history of the sacraments, symbols of the Church etc in the newsletter</td>
</tr>
<tr>
<td>Providing assistance to those staff who need assistance with liturgy preparation.</td>
<td>Inviting parish priest for regular visits with classes.</td>
<td>Encouraging more parents to be involved as leaders at Children’s Liturgy in the parish</td>
</tr>
<tr>
<td>Develop resource files for pastoral care topics.</td>
<td>Developing a greater awareness and tolerance of other religions through incidental teaching</td>
<td>Family Mass on Weekends</td>
</tr>
<tr>
<td>Provide staff PD on initiatory catechesis such as ‘The Law of God’ &amp; Natural Law.</td>
<td>Continued implementation of the Pastoral Care program eg. Friendly Schools</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Empowering students to be aware of social justice issues and providing opportunities to take action e.g. involvement with local</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Greater use of the school prayer e.g. at assemblies</td>
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