

AUSTRALASIAN STUDIES IN FOCUS TERM 4

Teacher: Robert Rossi

In Term four, the children have been continuing their journey exploring Aboriginal culture. They have been studying the Aboriginal culture and the emphasis that children learn about rules and responsibilities within the family first.

The children have learnt about the sharing of responsibility; in particular, they examined how the raising kids are shared in traditional families. Children have been surprised to learn how Aboriginal children learnt through stories only, and that there were no Apple TVs and books back then!

We have been comparing the differences and similarities between cultural rules, and understanding why traditional Aboriginal children needed rules. Based from these comparisons, the children have learnt that in both cultures, regardless of the time or place, rules are needed for order and balance.



Remembrance Day has played a key role in Australasian Studies this term. Children have been exploring the importance of the day, with emphasis on Aboriginal involvement and how often on their return, Aboriginal soldiers were often ignored. Aboriginal soldiers who had fought and survived overseas received none of the accolades that their British-Australian counterparts did.

Children also examined the role that Australia plays throughout the world in keeping peace.

The focus of the upper grades has been in developing a deeper understanding of the Australian Aboriginal and Torres Strait islander culture.

By the end of the year, I hope the children will finish more informed about traditional Aboriginal culture and understand that we need to learn new ways to act and care for our land and the water that springs from it.

We can all gain knowledge in taking care of our world from the traditional Aboriginals.

