



Our Lady of Mount Carmel School

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Performance Data 2016

In order to comply with the federal legislation of the *Schools Assistance Act 2004* and the *Schools Assistance Regulations 2005*, all schools are required to make School Performance Information from the previous year available on an annual basis to parents and prospective parents on request. The information below is in accordance with requirements of the Act and Regulations.



1. Contextual Information

Our Lady of Mount Carmel School is a small Catholic primary school located in the suburb of Hilton. Whilst our school has a strong academic focus, we equally value the spiritual, physical, social and emotional growth of each individual. Through sound teaching pedagogy and the provision of quality resources and facilities, our dedicated staff assist students to be active participants in their learning and to strive to reach their full potential. A variety of assessment procedures inform and direct whole school planning. Integrated and differentiated learning programs aim to meet students at their point of need.

Our current community enjoys a well-resourced and progressive learning environment with modern facilities and dedicated and committed staff who work and walk alongside our students and their families in the true spirit of Catholic education. We remain respectful and appreciative of the legacy of the founding religious sisters who forged the foundations for which the school stands today.

With a commitment to educational excellence, OLMC School facilitates student learning through the employment of excellent teaching and learning practices coupled with the use of technologies, which both engage and motivate enquiring minds. We empower students to become critical thinkers by teaching them the tools to effectively access and sort information. Modern technology and digital resources are incorporated to prepare students for living in a technological and changing society. Diagnostic, formative and summative assessments are used as tools to facilitate student progress and as a basis for constructive feedback. Through collaboration and reflection, students' needs are catered for so that they can achieve their maximum potential.

We create faithful leaders of tomorrow. Students are provided with the necessary tools and strategies for life-long learning. Learning experiences are purposeful and driven. Students leave Our Lady of Mount Carmel Primary School equipped with the knowledge and skills required to deal with and work through life's challenges.

The school offers quality extra-curricular activities, including an excellent Instrumental and Vocal Program, Chess Club, Coding Club, Dance Group, Running Club and other after School Sports Program. Our Parish church is located on site and our Religious Education Program and Pastoral Care emphasizes assist students to live and act purposefully in our world.

*"Here at
Our Lady of Mount
Carmel School,
we seek to create a
respectful
environment that
enhances learning,
nurtures our young,
and empowers our
whole school
community to
authentically live
out the faith that
we proclaim."*

2. Qualifications of Teaching Staff

All staff hold the necessary qualifications required by the Catholic Education Commission of Western Australia.

Diploma of Teaching/Education :	3
Bachelor of Education :	13
Bachelor of Arts :	1
Graduate Diploma :	1
Masters Degree :	2
Bachelor of Special Education :	1

3. Workforce Composition

Number of Female Teaching Staff :	9
Number of Male Teaching Staff :	5
Number of Female Non-Teaching Staff :	11
Number of Male Non-Teaching Staff :	2
Number of Indigenous Staff :	1

4. Rates of Attendance

Compulsory Years PP-6:	206 students in school						
The average attendance rate for students:	93%						
The average attendance rate for students in:	Pre P : 92%	Year 1 : 94%	Year 2 : 93%	Year 3 : 93%	Year 4 : 94%	Year 5 : 94%	Year 6 : 93%

Non-attendance Management

Electronic recording of attendance/absence is conducted in accordance with legal requirements. If a child is absent, an explanation for the absence is sought. Either a note home or a phone call does this.

If parents are taking their children out of school to go on holidays, they will be required to inform the Principal in writing. The child's class teacher brings prolonged periods of absence to the attention of the Principal. A member of the Leadership team then follows this up.

5. 2016 NAPLAN Information

The results in the table below are for the 2016 NAPLAN testing for Years 3 & 5 in Reading, Writing, Numeracy, Spelling and Grammar. The figures refer to the number of children who are at, above or below minimum standard for the National Minimum Benchmark standard for each test.

YEAR 3	Reading	Writing	Numeracy	Spelling	Grammar
Above	28	31	28	30	23
At	3	0	3	1	1
Below	0	0	0	0	3
YEAR 5	Reading	Writing	Numeracy	Spelling	Grammar
Above	27	25	24	24	25
At	3	6	5	3	5
Below	1	0	1	3	1

YEAR 3	Reading	Writing	Numeracy	Spelling	Grammar
OLMC Scores	429.6	420.5	413.9	410.2	438.6
National Scores	425.7	428.1	402.2	420.1	436.3
YEAR 5	Reading	Writing	Numeracy	Spelling	Grammar
OLMC Scores	514.3	469.4	478.0	473.2	497.4
National Scores	501.7	475.4	492.9	492.9	505.0



6. Parent, Student and Teacher Satisfaction

OLMC School enjoys strong support from the parent body as evidenced by the strong involvement of parents and carers in both the Parents and Friends Association and School Board. Parents and carers regularly participate and contribute to a vast array of school operations, community engagement opportunities with interactions between parents, carers and staff remaining a highlight of the school community. It is also pleasing to welcome back so many past pupils who visit the school to contribute formally towards Christian Service hours and to visit staff. OLMC values both formal and informal feedback and has previously participated in the CEWA endorsed School Climate Survey. OLMC adheres to CEWA's Disputes and Complaints Policy. The school leadership team welcomes and receives formal and informal feedback (Letters, emails, phone calls and conversations) of a predominately-positive nature. Unresolved community complaints are recorded.

7. School Destinations from Our Lady of Mount Carmel School to Secondary Schools

Secondary School	STUDENTS
CBC Fremantle	5
Corpus Christi College	3
Kent St High	1
John Curtain	1
Iona	2
Seton Catholic College	17

8. Expenditure and Teacher Participation in Professional Learning

All staff have the opportunity to undertake professional learning, development and growth. The strategies to deliver these aspects of professional learning, range from internal/external opportunities to mentoring, coaching and professional partnerships, regional PD days, guest speakers, attendance at conferences e.g. Principals' and Assistant Principals' Conferences & CEWA Teaching and Learning Conference, and CEWA PD for Teacher leaders. In 2016 training costs for staff totalled \$16168.

9. School Improvement

Annual School Improvement Plan - 2016 Success Measures

- Implemented a whole school tracking assessment process for Numeracy
- Implemented a Teacher Professional Learning Plan to enhance and build teachers professional capacity as individuals and as a collegial teaching team
- Introduced online assessment for Reading and Numeracy from Year 1 to Year 6
- Introduced the Online entry Assessment in Pre-Primary
- Expanded Christian Service opportunities for students and staff with a strong focus on Service during OLMC Week
- Continued to enhance educational and physical environments
- Commenced process to introduce a 1:1 iPad program
- Continued to enhance process and practices relevant to 21st Century learning with a focus on Numeracy and Inquiry Learning

Annual School Improvement Plan – Key Goals for 2017

- Continue to explore and unpack differentiated learning in a 21st Century learning environment
- Develop a whole school approach to the teaching of reading comprehension
- Introduce goal setting as a strategy to raise achievement and engagement levels for all students
- Provide ongoing support and mentoring in the area of Inquiry Learning
- Expand our focus on STEM and Science
- Embed a whole school “Wellness and Emotional Learning” program for both students and staff.
- Expand our Professional Learning Plan to incorporate all staff members
- Raise the imagery and profile of Christ in our school
- Introduce a 1:1 iPad program for our learners and a parent education learning opportunities

10. Financial and Infrastructure Report

School income information can be found by visiting the ACARA website www.myschool.edu.au

2017 School Budget

INCOME	Initial Budget \$	% of income
Tuition Fees/Private Income	432306	15.56%
State Govt Grants	539007	19.40%
Commonwealth Grants	1690374	60.83%
Capital Income/ Building Levy	38280	1.38%
Trading Income	78995	2.84%
TOTAL	2778962	
EXPENSES	Initial Budget \$	% of income
Tuition Expenditure	1845268	66.40%
Admin/General Expenditure	636596	22.91%
Capital Expenditure	224300	8.07%
Trading Expenditure	72798	2.62%
TOTAL	2778962	

