



OUR LADY OF MOUNT CARMEL SCHOOL

PERFORMANCE DATA 2015

82 Collick Street, Hilton WA 6163
Telephone: (08) 9337 7066 Fax: (08) 9314 6005
Email: admin@olmchilt.wa.edu.au
Website: www.olmchilt.wa.edu.au

In order to comply with the federal legislation of the *Schools Assistance Act 2004* and the *Schools Assistance Regulations 2005*, all schools are required to make School Performance Information from the previous year available on an annual basis to parents and prospective parents on request. The information below is in accordance with requirements of the Act and Regulations.



1. Contextual Information

Our Lady of Mount Carmel School is a small Catholic primary school located in the suburb of Hilton. Whilst our school has a strong academic focus we equally value the spiritual, physical, social and emotional growth of each individual. Through sound teaching pedagogy and the provision of quality resources and facilities, our dedicated staff assist students to be active participants in their learning and to strive to reach their full potential. A variety of assessment procedures inform and direct whole school planning. Integrated and differentiated learning programs aim to meet students at their point of need. The school offers quality extra-curricular activities, including an excellent Instrumental and Vocal Program, Chess Club and other after School Sports Program. Our Parish church is located on site and our Religious Education Program and Pastoral Care emphases assist students to live and act purposefully in our world.

2. Qualifications of Teaching Staff

All staff hold the necessary qualifications required by the Catholic Education Commission of Western Australia.

Diploma of Teaching/Education - 3

Bachelor of Education - 13

Bachelor of Arts - 1

Graduate Diploma—1

Masters Degree—2

Bachelor of Special Education—1

3. Workforce Composition

Number of Female Teaching Staff = 9

Number of Male Teaching Staff = 6

Number of Female Non-Teaching Staff = 11

Number of Male Non-Teaching Staff = 1

Number of Indigenous Staff = 0

4. Rates of Attendance

Compulsory Years PP-6 = 200 students in school

The average attendance rate for students = 93%

The average attendance rate for students in:

Pre P - 94%

Year 1 - 93%

Year 2 - 92%

Year 3 - 93%

Year 4 - 94%

Year 5 - 92%

Year 6 - 95%



"Here at Our Lady of Mount Carmel School, we seek to create a respectful environment, that enhances learning, nurtures our young, and empowers our whole school community to authentically live out the faith that we proclaim."

Non-attendance Management

Electronic recording of attendance/absence is conducted in accordance with legal requirements. If a child is absent an explanation for the absence is sought. This is done either by a note home or a phone call.

If parents are taking their children out of school to go on holidays, they are asked to inform the Principal in writing. Prolonged periods of absence are brought to the attention of the Principal by the child's class teacher. This is then followed up by a member of the Leadership team.

5. 2015 NAPLAN Information

The results in the table below are for the 2015 NAPLAN testing for Years 3 & 5 in Reading, Writing, Numeracy, Spelling and Grammar. The figures refer to the number of children who are **at , above or below minimum standard** for the National Minimum Benchmark standard for each test.

YEAR 3	Reading	Writing	Numeracy	Spelling	Grammar
Above	26	26	22	25	23
At	1	1	4	2	1
Below	0	0	1		3
YEAR 5	Reading	Writing	Numeracy	Spelling	Grammar
Above	23	23	27	23	18
At	3	4	1	4	6
Below	1	0	0	1	3

6. Parent, Student and Teacher Satisfaction

In 2015 OLMC School, conducted a School Climate Survey which provide our school with data from staff, parents and students to assist in understanding how well our school is operating. The survey is a valuable tool and decision-making aid, to be used in conjunction with other information about our school's performance (such as our review of QCS Components).

The data in 2015 recognised our strengths from parents, students and staff. Parents' responded that staff are very approachable and all surveyed responded that there were many different opportunities to engage with staff and discuss their child's progress. Parents also responded that teachers are creating stimulating learning environments which was increasing student motivation and engagement and that students' are encouraged to experience success. Our student data revealed that there they are socially connected and they belong and enjoy coming to school. They also feel there is a strong focus on purposeful teaching, stimulating learning and that they felt a growing motivation and confidence to learn. Staff responses showed there was high level of team spirit a which was built through being supported and empowered. Staff liked and valued being at OLMC. The survey also identified opportunities for growth with our school. Our parent data focused on the strengthening of relationships between school and the wider community. Staff and students data highlighted that there was a need to continue to focus on students setting goals, having clearly articulated learning intentions so our students can become more independent learners and further engaged in learning.

7. School Destinations from Our Lady of Mount Carmel School to Secondary Schools

STUDENTS

CBC Fremantle	1
Corpus Christi College	7
Melville High School	1
Santa Maria College	2
Seton Catholic College	16

8. Expenditure and Teacher Participation in Professional Learning

All staff have the opportunity to undertake professional learning, development and growth. The strategies to deliver these aspects of professional learning, range from internal/external opportunities to mentoring, coaching and professional partnerships, regional PD days, guest speakers; CEWA Teaching and Learning Conference and CEWA PD for Teacher leaders.

9. School Improvement

Annual School Improvement Plan - 2015 Success Measures

- Improved individual progress through the establishment of Curriculum and Assessment Meetings, Cluster Meetings and Techie Breakfast Club
- Strengthened parent partnerships and involvement (with an education and non-education focus)
- Introduced the use of data walls for tracking learning
- Refined whole school approach to the teaching on Numeracy
- Stage 1 and 2 of School Capital Development Plan completed
- Provided opportunities for staff to enhance their knowledge around scriptures and Catholic Practices through Professional Development
- Reviewed and enhanced use of ICT across the school

Annual School Improvement Plan – Key Goals for 2016

- Create a bank of strategies, processes and practices relevant to 21st Century learning (Focus on Numeracy)
- Teacher Professional Learning Plan to enhance and build professional capacity, as individuals and as a collegial teaching team.
- Embed the new model for data analysis across curriculum areas.
- Develop strategies for increased parent education and engagement opportunities
- Continue to enhance educational and physical environments with in our school
- Expand Christian Service opportunities for students and staff

10. Financial and Infrastructure Report - 2016 School Budget

School income information can be found by visiting the ACARA website www.myschool.edu.au

INCOME	Initial Budget (\$)	% of income
Tuition Fees/Private Income	439,456	16.67%
State Govt Grants	504,025	19.12%
Commonwealth Grants	1,582,763	60.06%
Capital Income/ Building Levy	43516	1.65%
Trading Income	65,750	2.49%
TOTAL	2,635,510	

EXPENSES	Initial Budget (\$)	% of expenditure
Tuition Expenditure	1,797,089	68.19%
Admin/General Expenditure	589,558	22.37%
Capital Expenditure	182,816	6.94%
Trading Expenditure	66,047	2.51%
TOTAL	2,635,510	



