In order to comply with the federal legislation of the *Schools Assistance Act 2004* and the *Schools Assistance Regulations 2005*, all schools are required to make School Performance Information from the previous year available on an annual basis to parents and prospective parents on request. The information below is in accordance with requirements of the Act and Regulations.

### 1. Contextual Information
Our Lady of Mount Carmel School is a small Catholic primary school located in the suburb of Hilton. Whilst our school has a strong academic focus we equally value the spiritual, physical, social and emotional growth of each individual. Through sound teaching pedagogy and the provision of quality resources and facilities, our dedicated staff assists students to be active participants in their learning and to strive to reach their full potential. A variety of assessment procedures inform and direct whole school planning. Integrated and differentiated learning programs aim to meet students at their point of need. The school offers quality extra-curricular activities, including an excellent Instrumental and Vocal Program, Chess Club and Active After-School Sports Program. Our Parish church is located on site and our Religious Education Program and Pastoral Care emphasis assist students to live and act purposefully in our world.

### 2. Qualifications of Teaching Staff
Diploma of Teaching/Education - 3  
Bachelor of Education - 13  
Bachelor of Arts - 1  
Graduate Diploma—1  
Masters of Religious Education—1  
Bachelor of Special Education—1

### 3. Workforce Composition
Number of Female Teaching Staff = 14  
Number of Male Teaching Staff =3  
Number of Female Non-Teaching Staff =10  
Number of Male Non-Teaching Staff =1  
Number of Indigenous Staff =0

### 4. Rates of Attendance
Full Year = 184 days  
Public holidays during school time = 4 days  
Pupil free days = 5 days  
Compulsory Years PP-6 = 205 students in school  
The average attendance rate for students = 93%  
The average attendance rate for students in:  
Pre P - 91%  
Year 1 - 92%  
Year 2 - 97%  
Year 3 - 96%  
Year 4 - 93%  
Year 5 - 92%  
Year 6 - 94%

**Non-attendance Management**
All absentees are recorded in the class Electronic Attendance Register by each class teacher. Any absences must be explained in writing by the child’s parent/guardian, and all notes are filed. The classroom teacher regularly follows up any unexplained absences with a reminder note.
and/or phone call. Registers are reviewed each term to ensure correct procedures are followed. Where attendance is an issue, the situation is monitored and a discussion between the class teacher, Leadership Team and parent/guardian follows.

5. 2013 NAPLAN Information
The results in the table below are for the 2013 NAPLAN testing for Years, 3, & 5 in Reading, Writing, Numeracy, Spelling and Grammar. The percentage figures refer to the number of children who are at or above the National Minimum Benchmark standard for each test.

### YEAR 3 2013

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
<th>Spelling</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLMC</td>
<td>97%</td>
<td>97%</td>
<td>100%</td>
<td>97%</td>
<td>97%</td>
</tr>
</tbody>
</table>

### YEAR 5 2013

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
<th>Spelling</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLMC</td>
<td>92%</td>
<td>93%</td>
<td>92%</td>
<td>96%</td>
<td>92%</td>
</tr>
</tbody>
</table>

6. Parent, Student and Teacher Satisfaction
In 2013 OLMC School, conducted Catholic Education Office supported Survey which was conducted by Insight SRC. The Quality Catholic Schooling Surveys provide our school with data from staff, parents and students to assist in understanding how well our school is operating. The QCS Surveys are a valuable tool and decision-making aid, to be used in conjunction with other information about our school’s performance (such as our review of QCS Components)

The data in 2013 recognised our strengths from parents students and staff. Parents responded that the school behaviour management is managed well and that teachers showed passion and enthusiasm. Our student data revealed that there was a very high morale and connectedness to our school and students felt their learning was purposeful with lessons delivered in a planned and energetic manner. Staff were all intrinsically supportive of the goals and objectives of the school and responded that ownership was built through teamwork. The survey also identified opportunities for growth within our school. Our parent data focused on the building of relationships amongst students. Students and staff data highlighted that there was a need to focus on student motivation and engagement to raise student achievement.

7. School Destinations from Our Lady of Mount Carmel School to Secondary

<table>
<thead>
<tr>
<th>School</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aquinas College</td>
<td>1</td>
</tr>
<tr>
<td>CBC Fremantle</td>
<td>3</td>
</tr>
<tr>
<td>Corpus Christi College</td>
<td>6</td>
</tr>
<tr>
<td>Emmanuelle Catholic College</td>
<td>1</td>
</tr>
<tr>
<td>Iona Presentation College</td>
<td>4</td>
</tr>
<tr>
<td>Seton Catholic College</td>
<td>11</td>
</tr>
<tr>
<td>Kennedy Baptist College</td>
<td>1</td>
</tr>
<tr>
<td>Winterfold Primary School</td>
<td>1</td>
</tr>
</tbody>
</table>

8. Expenditure and Teacher Participation in Professional Learning
All staff have the opportunity to undertake professional learning, development and growth. The strategies to deliver these aspects of professional learning, range from internal/external opportunities to mentoring, coaching and professional partnerships, regional PD days, guest speakers; CEO Teaching and Learning Conference and CEO PD for Teacher leaders.

In 2013 the average expenditure per teacher on professional learning was $1100 per teacher.

9. School Income
School income information can be found by visiting the ACARA website

www.myschool.edu.au