"Here at Our Lady of Mount Carmel School, we seek to create a respectful environment, that enhances learning, nurtures our young, and empowers our whole school community to authentically live out the faith that we proclaim."

1. Contextual Information

Our Lady of Mount Carmel is a small Catholic primary school located in the suburb of Hilton. While our school has a strong academic focus we give equal value to the spiritual, physical, social and emotional growth of each individual. Through sound teaching pedagogy and the provision of quality resources and facilities, our dedicated staff assists students to be active participants in their learning and to strive to reach their full potential. A variety of assessment procedures help direct planning, and learning programs aim to meet each student at their point of need. The school offers quality extra-curricular activities, including an excellent Instrumental Program, Chess Club and Active After-School Sports Programs. Our Parish church is located on site and our Religious Education Program and Pastoral Care emphasis assists students to live and act purposefully in our world.

2. Qualifications of Teaching Staff

Diploma of Teaching/Education - 8
Bachelor of Education - 11
Bachelor of Arts - 3
Masters of Religious Education—2

To teach in WA schools, teachers must be registered with the WA College of Teaching. All teaching staff at OLMC have full registration with WACOT.

3. Workforce Composition

Number of Female Teaching Staff =11
Number of Male Teaching Staff =2
Number of Female Non–Teaching Staff =8
Number of Male Non-Teaching Staff =1
### 4. Rates of Attendance

Full Year = 190 days  
Public holidays during school time = 4 days  
Pupil free days = 6 days  
Enrolments Kindy to Year 6 = 241 students

The average attendance rate for students = 94%

The average attendance rate for students in:

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>87%</td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>95%</td>
</tr>
<tr>
<td>Year 1</td>
<td>94%</td>
</tr>
<tr>
<td>Year 2</td>
<td>95%</td>
</tr>
<tr>
<td>Year 3</td>
<td>93%</td>
</tr>
<tr>
<td>Year 4</td>
<td>94%</td>
</tr>
<tr>
<td>Year 5</td>
<td>93%</td>
</tr>
<tr>
<td>Year 6</td>
<td>92%</td>
</tr>
</tbody>
</table>

Parents are reminded that family holidays taken in term time contribute to these attendance figures.

### Non-attendance Management

All absentees are recorded electronically in the class Attendance Register by the class teacher. Absences must be explained in writing by the child’s parent or guardian, and all notes are filed. The classroom teacher follows up any unexplained absences with a reminder note and/ or phone call. Registers are checked at regular intervals, at least once each term, to ensure correct procedures are followed. Where absenteeism becomes an issue, the situation is monitored and a discussion between the class teacher, Leadership Team and parent/guardian follows.

### 5. 2011 NAPLAN Information

The results below are for the 2011 NAPLAN testing for Years, 3 and 5 in Reading, Numeracy, Spelling, Grammar and Punctuation and Writing. The percentage figures refer to the number of children who have achieved the Benchmark standard for

#### Year 3 2011

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Spelling</th>
<th>Grammar and Punctuation</th>
<th>Writing</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OLMC</strong></td>
<td>93%</td>
<td>97%</td>
<td>97%</td>
<td>97%</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Year 5 2011

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Spelling</th>
<th>Grammar and Punctuation</th>
<th>Writing</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OLMC</strong></td>
<td>100%</td>
<td>100%</td>
<td>97%</td>
<td>100%</td>
<td>97%</td>
</tr>
</tbody>
</table>
6. Parent, Student, Staff Satisfaction

PARENT SATISFACTION
Many OLMC parents take time to express their gratitude for the level of dedication given by staff towards the development of their child/children. The positive feedback includes areas such as pastoral care, teaching and learning, school environment and facilities. The majority of parents feel OLMC is a place where their child is kept safe and nurtured. Prospective parents often comment that they want to become part of this school community because they have heard it is a special one. When families are leaving the school, they ensure we are aware how happy they have been in this community and highlight the wonderful experiences both they and their child/children have enjoyed here. Parents are constantly reminded that their opinions are important to us and these are solicited in various ways.

STUDENT SATISFACTION
The students of OLMC are often canvassed, informally, for their opinions on a variety of issues. The strong student leadership group is very proactive in our school, parish and wider community. They understand they have a voice and can influence what happens in our school. OLMC students are generally happy and content. They feel safe and cared for. They state respect for self and others and love of learning as things promoted within classrooms and the wider school community. Many children enjoy the extra-curricular programs on offer.

STAFF SATISFACTION
Staff state they are happy to be part of our community and that they generally feel valued and supported. The importance placed on developing our Professional Learning Community is shown in opportunities provided for staff to learn with and from each other. The staff appreciate the support of our parents and see the school-home partnership as vital for optimum progress. New staff always comment on how happy they are to be working here.

Quotes taken from cards, letters, feedback sheets and conversations
‘We feel very blessed to be a part of this caring community….’”

Thank you for the beautiful morning tea. My mother commented on the lovely feel she experienced at the Mother’s Day assembly and amongst the parents.”

“The three way interviews were new for us but we thought it was a great way to find out how —— has settled into Year 4.”

“This is a great school because The teachers really care about you.”

“I didn’t want to miss school. Even though mum wanted me to stay home.”

“The staff are all so supportive and I love working here.”

“I like the fact that we are always searching for the best ways to assist children to learn and achieve.”

7. Student Destinations
CBC Fremantle 2 students
Seton Catholic College 20 students
Corpus Christi Catholic College 10 students

8. School Income
The financial details for 2011 can be found at the “My School/ACARA” website. www.myschool.edu.au