The Australian Government requires all schools to report certain information to the whole school community from the previous academic year. OLMC school data includes the following:

1. **Contextual Information**
   Our Lady of Mount Carmel is a small Catholic primary school located in the suburb of Hilton. While our school has a strong academic focus we equally value the spiritual, physical, social and emotional growth of each individual. Through sound teaching pedagogy and the provision of quality resources and facilities, our dedicated staff assists students to be active participants in their learning and to strive to reach their full potential. A variety of assessment procedures help direct planning, and learning programs aim to meet each student at their point of need. The school offers quality extra-curricular activities, including an excellent Instrumental Program, Chess Club and Active After-School Sports Programs. Our Parish church is located on site and our Religious Education Program and Pastoral Care emphasis assists students to live and act purposefully in our world.

2. **Qualifications of Teaching Staff**
   - Diploma of Teaching/Education - 8
   - Bachelor of Education - 11
   - Bachelor of Arts - 3
   - Masters of Religious Education—3

3. **Workforce Composition**
   - Number of Female Teaching Staff =11
   - Number of Male Teaching Staff =2
   - Number of Female Non–Teaching Staff =8
   - Number of Male Non-Teaching Staff =0
   - Number of Indigenous Staff =0

4. **Rates of Attendance**
   - Full Year = 190 days
   - Public holidays during school time = 4 days
   - Pupil free days = 6 days
   - Compulsory Years 1-6 = 249 students in school
   - The average attendance rate for students = %
   - The average attendance rate for students in:
     - Year 1 - 94%
     - Year 2 - 94%
     - Year 3 - 93%
     - Year 4 - 94%
     - Year 5 - 93%
     - Year 6 - 94%

**Non-attendance Management**
All absentees are recorded in the class Attendance Register by each class teacher. Absences must be explained in writing by the child’s parent, and all notes are filed. The classroom teacher follows up any unexplained absences with a reminder note and/ or phone call. Registers are collected each term to ensure correct procedures are followed. Where lack of attendance is an issue, the situation is monitored and a discussion between the class teacher, Leadership Team and parent/guardian follows.
5. 2010 NAPLAN Information

The results in the table below are for the 2010 NAPLAN testing for Years, 3, & 5 in Reading, Numeracy, Spelling, Grammar and Writing. The percentage figures refer to the number of children who are above the National Minimum Benchmark standard for each test.

YEAR 3 2010

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
<th>Spelling</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLMC</td>
<td>97%</td>
<td>100%</td>
<td>84%</td>
<td>88%</td>
<td>94%</td>
</tr>
</tbody>
</table>

YEAR 5 2010

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
<th>Spelling</th>
<th>Grammar</th>
</tr>
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</tr>
</tbody>
</table>

6. Parent, Student and Teacher Satisfaction

When our graduating students leave OLMC, they and their parents are canvassed for their overall satisfaction with the OLMC experience. Each year the feedback has been overwhelmingly positive and 2010 was no exception. Enrolment time offers another opportunity for canvassing opinion as to why parents wish to enrol their child/children here at OLMC. The prevailing response is that they have been referred on by others and that they have only heard very positive reports about our school. Anecdotal evidence from emails, notes, cards and conversations with staff, students and parents also reinforces the high level of parent satisfaction that exists in our school. Teacher satisfaction levels are also high as evidenced by attendance at social functions, low absenteeism, anecdotal feedback to the leadership team, high retention rates, as well as feedback via formal and informal performance meetings.

7. School Destinations from Our Lady of Mount Carmel School to Secondary

<table>
<thead>
<tr>
<th></th>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBC Fremantle</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>Iona Presentation College</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Trinity College</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Seton Catholic College</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Phoenix Primary School</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Sydney Grammar School</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

8. Expenditure and Teacher Participation in Professional Learning

Staff were given many opportunities for professional learning including regional PD days, guest speakers; CEO Teaching and Learning Conference, CEO PD for Teacher leaders; and external opportunities in areas of special interest or need.

In 2010 the average expenditure per teacher on professional learning was $948.00 per teacher.

9. School Income

School income information broken down by funding source can be found by visiting the OLMC ACARA website page here. (press Control key then Enter key).